

OAKMONT HIGH SCHOOL

Classroom Expectations

IB English HL 2

Books for IB HL 2

Fall Term (Please order these right away. If you have problems ordering, please let me know.) These works are for your External Assessment Higher Level Essay

- *Crazy Brave* / Joy Harjo
- *The Awakening*/Kate Chopin (any edition)

Spring Term

- *Half of a Yellow Sun*/ Chimimanda Ngozi Adichie
- *1984*/ George Orwell
- *Perfume*/ Patrick Süskind (be sure you order the ENGLISH version--this is a work in translation and was originally written in German)

Procedures

- Written assignments are due at the beginning of the class. All assignments related to the Higher Level Essay will be submitted through Turn It In to check for plagiarism. These assignments also become part of your Learner Portfolio.
- Absences are your responsibility; work is posted on Google Classroom each day by date. **You have the same number of days missed to complete the work.**

Supplies (recommended)

1. Three-ring binder -- you will be printing copies of the poems for annotation.
2. Place to take notes. A notebook or binder paper in your binder is fine.
3. Colored pens for annotation--super important!
4. Assigned texts (see above)

Grading

Grades are weighted as follows:

60%=Summative Assessments

40%=Formative Assessments (includes participation in classroom discussions and completion of assignments)

Participation and regular attendance are important to your grade. Frequent or unexcused absences will have a negative impact on your grade.

IB will remove any student caught plagiarizing. This has happened, so believe it. You will be writing an HL essay and IB WILL be looking for students who cheat. Please review the IMPORTANT definitions below so that you avoid plagiarism.

Academic Honesty (from OHS Student Handbook)

Oakmont High School has a commitment to academic honesty. The Viking Expectation of Integrity affirms that we believe in the intrinsic value of learning, and that we therefore demand personal integrity and intellectual honesty in all academic work and related interactions.

Plagiarism is defined as using another person's words, pictures, charts, or ideas without properly giving that person credit. Using another person's intellectual property without citation is theft. At Oakmont High School,

students are taught how to use the ideas of others as evidence to develop their thoughts, not as a substitution for their own ideas. Students are taught that plagiarism will not be accepted.

There are three types of plagiarism:

- Direct copying of material without proper citation. This includes cutting and pasting from websites and copying directly from a book.
- Use of large segments (sentences or even phrases) of un-cited, copied wording mixed in with your own words.
- Relying heavily on a source instead of using the ideas in the source to establish your own thoughts.

Collusion is defined as a secret agreement between two parties to commit a fraudulent act; therefore supporting the academically dishonest behavior of another student. This could include allowing one's homework or an assignment to be copied or submitted for assessment by another student or sharing answers to a test. This includes work completed in previous years. An example of collusion is the sharing of work between siblings in different year levels.

In a composition course like IB English, you are here to improve your writing. This means that the writing must be yours and you must learn how to improve it through revision. Strong writing skills are the foundation for much of the work you will do in college and beyond. Your essays will be submitted to plagiarism software to ensure that the work is your own and that you have properly cited sources.

Any infraction of academic honesty in this class is a serious violation and will be dealt with as such.

Student Assistance

- Email contact for Mr. Nunes at dnunes@rjuhsd.us
- Phone contact: (916) 782-3781 ext. 2313

I have read, understood, and agree to follow the policies that will apply in this class.

Student's Signature

Date

Parent/Guardian's Signature

Date

Classroom Behavior: Expectations

VIKING EXPECTATIONS	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
Expected Student Behavior	<p>Listen to others, respect the value of different perspectives.</p> <p>Recognize that the IB curriculum will challenge your thinking.</p> <p>Be on time</p> <p>Use appropriate language and tone with everyone</p>	<p>Complete all reading/assignments on time so that you are prepared for class sessions.</p> <p>Have ready each day: paper, pens, handouts/documents, books</p> <p>Email teacher ASAP if you are absent, need help or have concerns</p>	<p>Understand the Academic Honesty Policy's importance in IB.</p> <p>Cite sources; do not plagiarize work</p> <p>Report cheating or other concerns</p> <p>Own your mistakes</p>	<p>Use technology appropriately and at appropriate times</p> <p>Ask for help when you need it; offer help if you are able</p> <p>Take an active role in classroom discussions</p> <p>Recognize that to earn a high enough IB score, you are going to have to work as a team</p>
Classroom Routine/Behavioral Expectations				
Entering the Classroom	<ul style="list-style-type: none"> • Silence cell phones and have your materials nearby and ready. • Be in the room before the bell begins to ring 			
Classroom discussions	<ul style="list-style-type: none"> • Listen to understand • Ask different kinds of questions • Do not have side conversations that distract from the guided discussion • Take notes as your team speaks--what are key ideas that you want to remember? 			
Working Independently	<ul style="list-style-type: none"> • Stay on task • Follow directions! Reread them before you ask questions but . . . • Ask for help when you need it 			
Working in Groups	<ul style="list-style-type: none"> • Stay on task. • Encourage others to speak. Do not dominate the discussion. • Learn to ask questions of each other to deepen your understanding. • Contribute equally to your group. • Be appropriate and mature 			
Technology Use	<ul style="list-style-type: none"> • Follow school rules around tech use. • NO recording of any kind without prior permission of the teacher. 			
Asking for Help	<ul style="list-style-type: none"> • Ask questions during lecture, demonstrations and teamwork • Use Intervention to ask questions, make up quizzes and tests, or get extra study skill help • Check in with me after an absence • Check the daily agenda if you are absent o • Check in with me after an absence so we can make sure you catch up 			
End of class	<ul style="list-style-type: none"> • Do not pack up until directed • Remain in your seats until the bell rings • Be sure that you have completed all assignments for the day 			

**Keep this page as a reference